

SESSIONS SORTED FIRST BY DAY THEN BY SUBJECT

ADMINISTRATION

B03 INCLUSIVE SCHOOLS-EQUITY FOR EXCELLENCE Judith Sherin
Susan Stampe

MACLEOD E2 THURSDAY 1:00 - 2:15PM All Divisions **ADMINISTRATION**

This session will provide a framework for considering how a school leader can leverage the elements in their school to create a more inclusive school setting for all learners. Intentional decisions related to staffing, staff supervision and staff development, communication, budgeting and resource allocation, strategies for responding to special learning needs and other elements that can contribute to creating a safe and supportive school environment will be examined.

Judith Sherin has been an educational leader for over three decades. She currently leads a team of Inclusion Facilitators at the Development Disabilities Resource Centre who work within Calgary and area schools. She supports educational leaders in the development of inclusive school settings and teachers in creating inclusive classrooms. Judith is passionate about her belief that personalizing learning creates success for all students. She is a knowledgeable, engaging and entertaining speaker.

www.everyonebelongs.com
judiths@ddrcc.com

ADMINISTRATION

C01 WHAT WOULD YOU DO? 10 SCENARIOS FOR ELEMENTARY SCHOOL ADMINISTRATORS Ray Hoppins

MACLEOD E1 THURSDAY 2:30 - 3:45PM Division I&II **ADMINISTRATION**

Tired of the same old "sit and get" session? Come spend an hour engaged in dialogue with your brothers and sisters from around the Palliser region. This active session will provide you with the opportunity to discuss 10 different scenarios with fellow elementary school administrators. The scenarios discussed will transcend all 7 dimensions from the Principal Quality Practice document.

Ray Hoppins is currently the principal at École Olds Elementary School. He currently lives in Olds with his wife and four young children. Ray is a devoted Flames fan.

ASSESSMENT

B02 REMOVING THE MASK ON ASSESSMENT Beverley Barca

GLEN 206 THURSDAY 1:00 - 2:15PM All Divisions **ASSESSMENT**

"Assessment is an integral part of all learning and somehow it often seems to be the most difficult bit in teaching." (Micheal Absolum) This workshop is designed to explore the practical applications of assessment for learning strategies in the classroom. The participants will be provided with examples of how the grading and assessment issues are related and how the mask of assessment can be removed in the classroom.

Beverley Anne Barca believes that facilitated conversations are important to explore and develop the possibilities of Assessment for Learning. Her background and experience as an educational leader is as follows:

 23 years Teaching Experience K-12 including Special Education
 Currently a school administrator and an assessment specialist for Foothills School Division
 Currently an AAC Representative
 Experience as a lead teacher and project coordinator for various AISI projects
barcab@shaw.ca

ASSESSMENT

C02 FROM FRUSTRATION TO CELEBRATION Anthony Chim

IMPERIAL 1/2/3 THURSDAY 2:30 - 3:45PM Division I&II&III **ASSESSMENT**

This workshop will provide the participants with effective strategies and tips for helping academically struggling and at-risk students. By doing so, teachers will be to turn "frustrating" students to competent learners who can celebrate their successes every day.

Academic Director (Calgary Islamic School), ATA Instructor, Professional Public Speaker (who has presented in Canada, USA, and overseas), Centennial Medallion 2005, Immigrant of Distinction 1998, Leader of Tomorrow 1994, Alberta Citizenship Award 1994, Distinguished Toastmaster
antoniocanada2002@yahoo.ca

DIVERSITY

B05 TEACHING FROM A SACRED BALANCE Susan Sinclair

STEPHEN ROOM THURSDAY 1:00 - 2:15PM All Divisions **DIVERSITY**

Participants will have the opportunity to learn strategies that will enable them to work from a Language and Literacy perspective with cultural infusion lessons created from the Medicine Wheel and Teepee Teachings of the Aboriginal Peoples of Canada. A participation fee of \$20.00 is required to cover the costs of material. Each participant will have the opportunity to take home a cultural craft activity at the end of this session. Pre-registration required. Maximum number of participants is 50. There is a participant fee of \$20.00.

Ms. S. Sinclair is currently an Aboriginal Education Consultant with the Edmonton Public School Board. She is fluent in the Cree language and has been an instructor and curriculum developer in this area of Cree Language and Literacy based on cultural infusion lessons in various school districts.
susansinclair_257@hotmail.com

EFFECTIVE TEACHING PRACTICES

B04 DRAMATIZE YOUR LESSONS -- EMPOWERING THE LEARNING

PROCESS Anthony Chim

IMPERIAL 1/2/3 THURSDAY 1:00 - 2:15PM Division I&II&III **EFFECTIVE TEACHING PRACTICES**

The 21st century learners are very dramatic! Dramatizing the lessons will meet the needs of different types of learners. This highly practical and entertaining workshop will provide the participants with many effective and innovative teaching strategies.

Academic Director (Calgary Islamic School), ATA Instructor, professional public speaker (who has presented in Canada, US, and overseas), Distinguished Toastmaster, Immigrant of Distinction 1998, Leader of Tomorrow Award 1994, Centennial Medallion 2005, Alberta Citizenship Award 1994
antoniocanada2002@yahoo.ca

EFFECTIVE TEACHING PRACTICES

B15 THE CHALLENGE - EFFECTIVE SECOND LANGUAGE TEACHING I THE 21ST. CENTURY Carolyn L. M. King

GLEN 203/204 THURSDAY 1:00 - 2:15PM Division I&II&III **EFFECTIVE TEACHING PRACTICES**

This session will inform teaching practice for the second language classroom. Teachers will be enthusiastic about the sound suggestions provided for dynamic learning. Clear guidelines for effective teaching will assist teachers to make practical choices in the "how" of their work. Some time will be set aside for sharing. A handout will be provided.

Carolyn King's preferred life work is second language teaching & learning. She is a well-known & capable presenter in French & English. Carolyn is currently involved in enhancing teacher practice in the area of second language learning.

Former teacher, vice-principal, principal, consultant, Director of Programs & instructor in college/university programs. She presents at conferences in Canada, the US and Europe. Currently, Carolyn works as an education consultant & an instructor at U.ofCalgary.
carrieking@shaw.ca

EFFECTIVE TEACHING PRACTICES

C04 I.P.P.'S (INDIVIDUAL PROGRAM PLANS) – EFFECTIVE STRATEGIES

Jock Mackenzie Jock Mackenzie Jock Mackenzie

GLEN 208/209 THURSDAY 2:30 - 3:45PM Division III EFFECTIVE TEACHING PRACTICES

The I.P.P. has earned the status of a four-letter word. In this session, you will be involved in understanding what is in a cum file, deciding what is most important for an I.P.P., and hearing 'real school' stories about what works (and doesn't). You will also be given and/or directed to the resources that will help achieve the true goal of an I.P.P. – helping a student in need.

Jock Mackenzie has been an educator for over 35 years as a teacher and administrator with the Red Deer Public School District. Since officially retiring in 2005, he has written one teacher reference book and is working on a second. Doing contract work has kept him in middle schools and in touch with students so that when he speaks to teachers he does so with current experiences. His speaking engagements have taken him to British Columbia, Saskatchewan and Quebec as well as all over Alberta.

www.jockmackenzie.net

jockmac@xplornet.com

EFFECTIVE TEACHING PRACTICES

C14 EXCITING WAYS TO IMPROVE STUDENT VOCABULARY IN SECOND LANGUAGES Carolyn L. M. King

GLEN 203/204 THURSDAY 2:30 - 3:45PM Division I&II&III EFFECTIVE TEACHING PRACTICES

This session will inform teaching practice by providing dynamic and differentiated strategies for teaching vocabulary in the second language classroom. Students have demonstrated that these ideas work well. Teachers will also be encouraged to share. A handout will be provided.

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carrieking@shaw.ca

FINE ARTS

B08 EXPLORING CULTURES THROUGH SONGS, DANCES AND GAMES K-3 Denise Gagne Denise Gagne Denise Gagne

TELUS 101/102 THURSDAY 1:00 - 2:15PM Division I FINE ARTS

Children learn music, social skills, and about cultures when playing singing games. Play singing games from around the world that children really enjoy. Singing games provide excellent opportunities to teach and assess musical concepts. In this session you'll sing and play the games and learn ways to use for teaching and assessment.

Denise Gagne has taught instrumental, choral and classroom music from preschool to College levels. She has degrees in music and education, as well as certification in Kodaly and Orff. Denise has authored many publications including the Musicplay K-6.

www.musicplay.ca

tvmusic@telusplanet.net

FINE ARTS

C06 EXPLORING CULTURES THROUGH SONGS, DANCES AND GAMES 3-6 Denise Gagne Denise Gagne Denise Gagne

TELUS 101/102 THURSDAY 2:30 - 3:45PM Division II FINE ARTS

Children learn music, social skills, and about cultures when playing singing games. Play singing games from around the world that children really enjoy. Singing games provide excellent opportunities to

teach and assess musical concepts. In this session you'll sing and play the games and learn ways to use for teaching and assessment.

Denise Gagne has taught instrumental, choral and classroom music from preschool to College levels. She has degrees in music and education, as well as certification in Kodaly and Orff. Denise has authored many publications including the Musicplay K-6.

www.musicplay.ca

tvmusic@telusplanet.net

GLOBAL EDUCATION

B09 KARIBUNI: THE IMMIGRANT EXPERIENCE IN CANADA Natasha Goudar

MACLEOD E3 THURSDAY 1:00 - 2:15PM All Divisions **GLOBAL EDUCATION**

Karibuni is a documentary which recounts the experiences of Franco-African immigrants across Canada's western provinces. The workshop uses clips of the film and participatory education to begin examining the challenges many immigrants face when integrating into a new community. This workshop is good for educators, students, community members, employees and employers.

The Northern Alberta Alliance on Race Relations (soon to be The Centre for Race and Culture) works to create an understanding on issues of race and culture through public education, research and supporting our communities, schools and workplaces in building equity and social justice. Natasha Goudar is the Karibuni Coordinator at the Northern Alberta Alliance on Race Relations (Centre for Race and Culture).

www.naarr.org

ngoudar@naarr.org

GLOBAL EDUCATION

C07 GAMES FOR GLOBAL CITIZENS Elodie Button

MACLEOD E3 THURSDAY 2:30 - 3:45PM All Divisions **GLOBAL EDUCATION**

Explore the use of games and drama to approach topics such as global citizenship, globalization and social responsibility. In this interactive workshop, we'll use games, drama and discussion to explore perceptions of poverty and the realities surrounding the UN Millennium Development Goals (8 goals created by the UN to reduce poverty by 50% by the year 2015). Teachers will walk away with ready-to-use techniques for the classroom!

After receiving her BA/BEEd from the University of Lethbridge, Candace worked for CAUSE Canada in Sierra Leone as a Women's Literacy Consultant for 6 months. It was there that she discovered her love of groundnut soup, bucket showers and motorcycles. In Canada, Candace loves the mountains and is passionate about creatively raising awareness and understanding about global issues.

www.cause.ca

candace@cause.ca

ISSUES IN EDUCATION

A01 DEFENDING LEARNING, OPPOSING TESTING: WHY A HIGHER PROVINCIAL EXAM SCORE IS BAD NEWS Alfie Kohn

IMPERIAL 1-9 THURSDAY 9:15 - 10:15AM All Divisions **ISSUES IN EDUCATION**

To reach an important goal (like meaningful teaching and learning) it's sometimes necessary to actively oppose practices that get in the way (like standardized tests and the corporate-style focus on "data" and "accountability" that underlie them). Alfie Kohn explains why such tests measure what matters least and why a one-size-fits-all provincial curriculum makes it harder to help students become lifelong learners. When we spend time preparing students for provincial tests – or teaching a curriculum imposed on us by distant authorities – we become the accomplices of people who know less about learning than we do. The

good news, consistent with ATA's campaign to put real learning first, is that Alberta's current approach is not a fact of life we must accept but a political movement that can be opposed.

Alfie Kohn is the author of eleven books on education, parenting, and human behavior, including PUNISHED BY REWARDS (1993), BEYOND DISCIPLINE (1996), THE SCHOOLS OUR CHILDREN DESERVE (1999), THE CASE AGAINST STANDARDIZED TESTING (2000), UNCONDITIONAL PARENTING (2005), and, most recently, THE HOMEWORK MYTH (2006). Among his many articles: "Test Today, Privatize Tomorrow" in Phi Delta Kappan, "Feel-Bad Education: The Cult of Rigor and the Loss of Joy" in Education Week, and "What to Look for in a Classroom" in Educational Leadership. Kohn has appeared on "Oprah" and "Canada A.M."; he was the subject of a cover article in Macleans about homework and has been described by Time magazine as America's "most outspoken critic of education's fixation on grades [and] test scores." He lives (actually) in the Boston area and (virtually) at www.alfiekohn.org.

ISSUES IN EDUCATION

A02 DEFENDING LEARNING, OPPOSING TESTING: WHY A HIGHER PROVINCIAL EXAM SCORE IS BAD NEWS (REPEAT) Alfie Kohn **EXHIBITION C,D THURSDAY 10:45 - 11:45AM All Divisions ISSUES IN EDUCATION**

To reach an important goal (like meaningful teaching and learning) it's sometimes necessary to actively oppose practices that get in the way (like standardized tests and the corporate-style focus on "data" and "accountability" that underlie them). Alfie Kohn explains why such tests measure what matters least and why a one-size-fits-all provincial curriculum makes it harder to help students become lifelong learners. When we spend time preparing students for provincial tests – or teaching a curriculum imposed on us by distant authorities – we become the accomplices of people who know less about learning than we do. The good news, consistent with ATA's campaign to put real learning first, is that Alberta's current approach is not a fact of life we must accept but a political movement that can be opposed.

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LANGUAGE ARTS

B06 STUDENT ENGAGEMENT: NEW TERM OR A CORNERSTONE OF GOOD TEACHING? Jock Mackenzie Jock Mackenzie Jock Mackenzie **GLEN 208/209 THURSDAY 1:00 - 2:15PM Division III LANGUAGE ARTS**

The term "student engagement" has been used to describe students who truly care about their work, who become involved and excited about it, who persist against obstacles and who delight in their accomplishments. Good teachers have been engaging students for years. Against the numerous attractions outside school, engaging students at school has become more challenging. This session offers exciting and proven ways to get students involved in meaningful ways.

Jock Mackenzie has been an educator for over 35 years as a teacher and administrator with the Red Deer Public School District. Since officially retiring in 2005, he has written one teacher reference book and is working on a second. Doing contract work has kept him in middle schools and in touch with students so that when he speaks to teachers he does so with current experiences. His speaking engagements have taken him to British Columbia, Saskatchewan and Quebec as well as all over Alberta.

www.jockmackenzie.net
jockmac@xplornet.com

LANGUAGE ARTS

B07 ORAL LANGUAGE IN K-3: PROVEN STRATEGIES AND MINI LESSONS THAT WORK! Miriam P. Trehearne

IMPERIAL 4/6/8 THURSDAY 1:00 - 2:15PM Division I **LANGUAGE ARTS**

Discover how to successfully engage young children in developmentally appropriate and engaging research-based activities and approaches that develop phonological awareness, build oral language (including vocabulary), improve comprehension and support reading and writing for all learners, including ESL/ELL. Participants will leave with assessment tools, engaging mini-lessons and activities that teachers and parents alike can use to effectively support literacy learning.

Miriam was a classroom teacher, Literacy Specialist and University Associate. She led a very successful literacy initiative involving 56 high-needs schools. She presently researches literacy best practices, presents to educators and writes books and journal articles. In July she spoke at the European Reading Conference in Portugal. Miriam has published in journals, has authored student resources and is author of several award winning professional books for teachers, Kindergarten to grade 6.
miriam.trehearne@telus.net

LANGUAGE ARTS

B19 TEACHING THE JOY OF FREESTYLE POETRY (HANDS ON WRITING WORKSHOP) Les Curthoys

TELUS 108/109 THURSDAY 1:00 - 3:45PM Division I&II&III **LANGUAGE ARTS**

This nature-based workshop uses visual, auditory and kinesthetic methods. The session addresses curriculum outcomes, language development, descriptive language and personal creativity. The course has been taught in inclusive classes and to students with learning disabilities with impressive results.

In addition to workshops and teachers conventions, Mrs. Curthoys does poetry readings in Alberta schools and conducts poetry-writing courses through the Alberta Foundation for the Arts. She is the author of Celebration of Nature in Freestyle Poetry--and how to write it, which received Honorable Mention in the category of "Educational Title of the Year", 1998 Alberta Book awards.

lcurthoys.shawwebspa.ca
lcurthoys@shaw.ca

LANGUAGE ARTS

C05 TRANSFORM YOUR K-3 STUDENTS INTO SKILLED AND MOTIVATED YOUNG WRITERS Miriam P. Trehearne

IMPERIAL 4/6/8 THURSDAY 2:30 - 3:45PM Division I **LANGUAGE ARTS**

Unlock your students' writing potential! In this informative and practical session you will learn how to develop both student writing skill and will. Clear writing expectations, engaging writing activities and mini lessons to develop important writing skills and strategies and to motivate and inspire your students as writers, will be shared.

Miriam was a classroom teacher, Literacy Specialist and University Associate. She led a very successful literacy initiative involving 56 high-needs schools. She presently researches literacy best practices, presents to educators and writes books and journal articles. In July she spoke at the European Reading Conference in Portugal. Miriam has published in journals, has authored student resources and is author of several award winning professional books for teachers, Kindergarten to grade 6.
miriam.trehearne@telus.net

LANGUAGE ARTS

C10 ENGAGEMENT THROUGH THINKING: THE SCIENCE AND ART OF QUESTIONING Sharon Jeroski

MACLEOD E2 THURSDAY 2:30 - 3:45PM Division III&IV **LANGUAGE ARTS**

Everyone recognizes that student engagement is not only challenging but essential for student success. True engagement occurs as students interact with the ideas in and around a text. Engagement

involves thinking, and thinking flows from good questioning. This session explores elements of effective questioning, their impact on student thinking, and the ways questioning can not only enhance engagement but also help develop the essential skills and strategies for learners in the 21st century.

Dr. Sharon Jeroski is Research Director of Horizon Research & Evaluation in Vancouver, BC. She is a writer, researcher, and speaker, and directed development of the BC Performance Standards for Social Responsibility. Her current work focuses on action research, assessment and evaluation, technology integration, and language arts.

MATHEMATICS

B11 CREATIVE MATH PROJECTS FOR JR. HIGH Brent Jeffery

MACLEOD E4 THURSDAY 1:00 - 2:15PM Division III **MATHEMATICS**

The presenter will go through 15 projects to familiarize participants with them, and show samples of excellent student work. A disk of the projects is available for a nominal fee of ten dollars.

Brent holds a Bachelor of Education degree from the University of Alberta, and has taught Math, P.E., Recreation, French, Health and Social Studies in the Elk Island School Division for 22 years.
rbjeffery@hotmail.com

MATHEMATICS

B18 ASSESSMENT FOR LEARNING IN AN ELEMENTARY MATH

CLASSROOM Tanya Braybrook

TELUS 104-106 THURSDAY 1:00 - 3:45PM Division I&II **MATHEMATICS**

Do you feel like your assessment strategies aren't "measuring up"? This session will offer teachers new strategies for assessing students' achievement of the math objectives. An overview of the research along with practical ideas, suggestions and samples of students' work will be shared. Strategies to incorporate learning targets, rubrics and math projects will be discussed. An extensive handout will be provided.

Tanya Braybrook has been teaching since 1997 and currently teaches grade 2 in Sundre, Alberta. She has been interested in and exploring how to adapt assessment strategies to fit the math curriculum. Since 2001, she has been sharing her ideas at conferences throughout Alberta, as well as at various conferences in Western Canada and the United States.

www.mathprofile.com
tbraybrook@telus.net

MISCELLANEOUS

A01 TBA Michael Kerr

EXHIBITION C,D THURSDAY 9:15 - 10:15AM All Divisions

MISCELLANEOUS

MISCELLANEOUS

A02 TBA Michael Kerr

IMPERIAL 1-9 THURSDAY 10:45 - 11:45AM All Divisions **MISCELLANEOUS**

MISCELLANEOUS

B01 TEACHING POSITION INTERVIEWS - 25 TIPS FOR BEGINNING

TEACHERS Ray Hoppins Daryl Brown

MACLEOD E1 THURSDAY 1:00 - 2:15PM All Divisions **MISCELLANEOUS**

This session will provide you with 25 tips and tricks to orchestrate the perfect interview. What can you do to prepare? What do principals really want to hear? What common mistakes do candidates make? Come spend an hour with two principals who will share their secrets and favorite interview questions. Although this session is designed for student teachers and teachers new to the profession, all teachers are welcome to attend.

Ray Hoppins is currently the principal at École Olds Elementary School. He currently lives in Olds with his wife and four young children. Ray is a devoted Flames fan.
Daryl Brown is currently the principal at Sundre High School and Sundre Learning Centre. He currently lives in Olds with his wife and two school-aged children. Daryl is a devoted Flames fan.

MISCELLANEOUS

B10 VIRTUAL VISITS: GLENBOW MUSEUM'S ONLINE AND DISTANCE LEARNING PROGRAMS Natalie Marsh

MORRIS SHUMIATCHER ROOM, GLENBOW MUSEUM THURSDAY 1:00 - 2:15PM All Divisions **MISCELLANEOUS**

In addition to its many interactive websites, Glenbow Museum is excited to offer four new distance learning programs for the 2009/10 school year! These programs allow you and your students to participate in a videoconference with educators, curators, artists and other experts. Join School Education Coordinator Natalie Marsh for an in-depth exploration of the many ways you can virtually visit Glenbow Museum. Pre-registration required. Maximum number of participants is 35. No participant fee.

MISCELLANEOUS

B17 "GOING HIGH" A SPIRIT LIFTING JOURNEY INTO SOME OF THE PLANET'S BEST MOUNTAIN WILDERNESS LOCATIONS.

Brian Keating

EXHIBITION HALL C/D THURSDAY 1:00 - 2:15PM All Divisions

MISCELLANEOUS

Brian Keating has been traveling the wilds of the world for over a quarter of a century, exploring some 50 countries on all 7 continents. His passion for remote travel will be revealed as only Brian can do, with his buoyant method of story telling. Punctuated throughout with humour and personal anecdotes, he'll illustrate his presentation with his own live-narrated video segments. With this, his newest program, he promises a journey into the high mountains of both the Andes of South America and the Himalaya of Asia, exploring the rich landscapes and the specialized life forms that live there. A special highlight will be a visual account of his recent northern India adventure, looking for the elusive snow leopard of the high Himalaya. His winter efforts were richly rewarded. And finally, he'll return to our own Canadian mountain backyard, reconfirming the value of our collective understanding of the importance of wild spaces. His presentation is designed to inspire and enthuse, offering hope for a better tomorrow.

MISCELLANEOUS

C03 PENSION SEMINAR: YOUR PEN\$ION MATTERS\$ Dana Adams

TELUS 111 THURSDAY 2:30 - 3:45PM All Divisions **MISCELLANEOUS**

A general overview of the Alberta Teachers' Retirement Fund (ATRF) will be presented, and includes the following topics: the structure of the plan; registration and beneficiary requirements; purchasing and transferring service; pension, death and refund benefits; how pensions are calculated; pension options and the ATRF Advance, and; steps to retirement.

MISCELLANEOUS

C16 TRAVEL WITH STUDENTS - ORGANIZING & PLANNING Kenton Zandee Gillian Zandee

TELUS 107 THURSDAY 2:30 - 3:45PM Division III&IV **MISCELLANEOUS**

A close look at what activities to do on while tour with students to keep you sane and the students engaged. Participants will be expected to play an impromptu game of "The Amazing Race" that Zandee does on tour and, if participants have traveled, to share their ideas as well.

Kenton Zandee is a teacher from Strathmore High School and a member of EF's ETA program which assists teachers in planning trips with students. Zandee has led hundreds of students and adults to Europe for well over a decade. He has led both school board – sanctioned trips as well as non – sanctioned

(community) trips through that time and maintains the motto that, "The best teacher is travel." His goal is to cultivate a spark in all young people to develop a lifelong "travel bug."

homepage.mac.com/kzandee

kgzandee@shaw.ca

MISCELLANEOUS

C17 "MADAGASCAR MAGIC" A SPIRIT LIFTING JOURNEY INTO ONE OF THE WORLD'S MOST FASCINATING ISLAND HABITATS.

Brian Keating

EXHIBITION HALL C/D THURSDAY 2:30 - 3:45PM All Divisions

MISCELLANEOUS

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PENSION

C08 ADOLESCENT SUBSTANCE USE: TRENDS AND IMPLICATIONS

Cheryl Houtekamer

GLEN 206 THURSDAY 2:30 - 3:45PM Division III&IV **PENSION**

How do drugs actually work in the brain? What happens in the brain when someone is addicted? What does this mean for adolescents? New information on adolescent brain development is discussed in the context of the most recent information about adolescent substance use. Drugs of use, prevalence, and signs and symptoms will be reviewed, as well as the connection between mental health and substance use. We will also examine what some schools are doing to combat this issue.

Cheryl Houtekamer has worked for Alberta Health Service, Addiction and Mental Health, specifically in the field of youth substance use for over 20 years. During that time she has fulfilled a wide variety of roles, including treatment counsellor, counselling supervisor, tobacco reduction counsellor, and community program supervisor. Cheryl is currently working on her Master of Public Health degree, specializing in Health Promotion. She is pleased to have this opportunity to present.
cheryl.houtekamer@aadac.gov.ab.ca

PHYS.ED./HEALTH

B14 THE ABC'S OF ELEMENTARY PHYSICAL EDUCATION Dwayne

Sheehan

TELUS 103 THURSDAY 1:00 - 2:15PM Division I&II&III **PHYS.ED./HEALTH**

This active session will utilize contemporary equipment and strategies to encourage teachers to include fundamental movement skills like agility, balance and coordination (ABC) into their students daily physical activity classes. Be prepared for fitness described as fun!

Dwayne Sheehan is a full time faculty member in the Department of Physical Education and Recreation Studies at Mount Royal. He has 20 years of experience in teaching K-16 physical education and is currently working on his PhD in Kinesiology at the University of Calgary. He is a past President of the Health and Physical Education Council (HPEC) of Alberta and is Chairperson for the next HPEC conference in Calgary (May, 2011).

PHYS.ED./HEALTH

C11 DYNAMITE DPA! Brent Jeffery

MACLEOD E4 THURSDAY 2:30 - 3:45PM Division II&III&IV

PHYS.ED./HEALTH

Dynamite DPA Vol. 1!: Come and learn a number of activities for use in Daily Physical Activity. The activities will be explained; then shown on dvd. The dvd and a cdr (rules, round robins, playoffs & more) are available for a nominal fee of ten dollars each.

Brent holds a Bachelor of Education degree from the University of Alberta, and has taught Math, P.E., Recreation, French, Health and Social Studies in the Elk Island School Division for 22 years.
rbjeffery@hotmail.com

PROFESSIONAL LEARNING COMMUNITIES

B20 WORKSHOP DISCUSSING CHANGES TO WOOD/AUTO/FABRICATION MODULES IN ALBERTA John Pearce

GLEN 205 THURSDAY 1:00 - 3:45PM Division III&IV **PROFESSIONAL**

LEARNING COMMUNITIES

Facilitated discussion by and with shop teachers who teach Woodwork Automotives & Fabrication and other courses affected by the changes to the Alberta Curriculum
journeyman carpenter with an interest in Gifted Ed. Teaches at a High School. Really supports the exchange program of teachers to foreign lands.

SAFE AND CARING

C15 THE CULTURE OF DRUGS 2010 Mike Ryan

IMPERIAL 5/7/9 THURSDAY 2:30 - 3:45PM All Divisions **SAFE AND CARING**

Passionate to reduce society's losses to the drug culture and related organized crime, Mike addresses the issues youth are currently confronting by sharing the relevant experiences with drugs and crime from his life as well as providing proven tools to assist today's youth in effectively coping with the pressures of the drug culture. Through looking at the human costs of failing to provide current, accurate information about drugs, he provides vital insight on how to educate for change.

Mike Ryan is Founder / CEO of Clean Scene Network for Youth, a registered Canadian charity. He has spoken locally and internationally to carry critical information for educators and parents on developing youth. Mike holds a BA in Psychology from Athabasca U and is currently taking his Masters in Clinical Psych. Mike is a Rotarian who works on major projects to reduce drug and gang involvement of Albertan youth. Mike is married to an elementary teacher and has one daughter.

www.cleanscene.ca

info@cleanscene.ca

SOCIAL STUDIES

B12 HISTORY TELLERS - CANADIAN HISTORY IN 90 SECONDS! Deborah Kobza

TELUS 111 THURSDAY 1:00 - 2:15PM Division III **SOCIAL STUDIES**

Canadian history in 90 seconds! Come and experience a unique presentation. This dramatic, highly interactive, and multi-sensory teaching method will transform grade 5 & 7 students into confident "History Tellers"! Deborah will walk you through the dramatic technique with hands on involvement, improv & costumes. You won't soon forget this remarkable session and will want to transfer this methodology without delay to your classrooms.(Eng & French Resources available for purchase)

Deborah Kobza is creator, presenter and educator of her unique teaching method for Canadian history. Deborah's passion is for making things easy to learn, and teaching with a dramatic flair, but her careers have been in Microbiology and Professional Photography.

www.historytellers.com

deb@historytellers.com

SOCIAL STUDIES

B13 WEAVING LITERATURE INTO SOCIAL STUDIES K-5 Thalia Hartson
TELUS 110 THURSDAY 1:00 - 2:15PM Division I&II **SOCIAL STUDIES**

Social Studies offers rich opportunities for the use of literature. In fact, literature is often the preferred vehicle for helping students more deeply understand new concepts. Stories help make ideas relevant and meaningful for students, and they enable learners to make powerful connections between new ideas and their own life experiences. This will be an idea-packed session. We will share rich and engaging literature, and also provide extensive bibliographies of useful titles.

Thalia has created many resources for teachers, including a number of CD-ROMs. She has inserviced extensively throughout the province on technology, library, children's literature, social studies, and mathematics topics. Her recent work has included development of teaching resources and literature lists and materials for the new social studies curriculum.
thartson@mac.com

SOCIAL STUDIES

C12 WEAVING LITERATURE INTO SOCIAL STUDIES 6-9 Thalia Hartson
TELUS 110 THURSDAY 2:30 - 3:45PM Division II&III **SOCIAL STUDIES**

Social Studies offers rich opportunities for the use of literature. In fact, literature is often the preferred vehicle for helping students more deeply understand new concepts. Stories help make ideas relevant and meaningful for students, and they enable learners to make powerful connections between new ideas and their own life experiences. This will be an idea-packed session. We will share rich and engaging literature, and also provide extensive bibliographies of useful titles.

Thalia has created many resources for teachers, including a number of CD-ROMs. She has inserviced extensively throughout the province on technology, library, children's literature, social studies, and mathematics topics. Her recent work has included development of teaching resources and literature lists and materials for the new social studies curriculum.
thartson@mac.com

TECHNOLOGY

B16 MAHARA: AN EPORTFOLIO WITH BITE! Dirk Meyer Lena Spicer
IMPERIAL 5/7/9 THURSDAY 1:00 - 2:15PM All Divisions **TECHNOLOGY**

Mahara is an open source e-portfolio system with a flexible display framework. Mahara is a user centred environment with a permissions framework that enables different views of an e-portfolio to be easily managed. It also features a weblog, resume builder and social networking system, connecting users and creating online learner communities.

Bring your laptop or hand held device to test it yourself (hopefully this works:).

Dirk teaches with Rockyview School Division. He actively participates in the development of the Mahara eportfolio system and is a 'Mahara on Mac OSX' group admin. He donates his time to work with members from across the globe to make Mahara better and more accessible for all.
dmeyer@rockyview.ab.ca

WELLNESS

C13 F.I.T. BREAKS - FUN-INNOVATIVE-TIME FOR STUDENTS IN THE CLASSROOM Dwayne Sheehan Larry Katz

TELUS 103 THURSDAY 2:30 - 3:45PM Division I&II&III **WELLNESS**

A F.I.T. (Fun-Innovative-Time) Break is a simple, theme-related period of light physical activity, usually of 3 to 10 minutes duration, moving participants from a sedentary state—often a sitting position—to one of gentle physical activity and back again, ready to continue learning or working. F.I.T. Breaks are used in the classroom and can be teacher-led or student-led; they can be spontaneous or planned; theme- or activity-related; or they can be integrated with the curriculum.

Dwayne Sheehan is a full time faculty member in the Department of Physical Education and Recreation Studies at Mount Royal. He has 20 years of experience in teaching K-16 physical education and is currently working on his PhD in Kinesiology at the University of Calgary. He is a past President of

the Health and Physical Education Council (HPEC) of Alberta and is Chairperson for the next HPEC conference in Calgary (May, 2011).
dpsheehan@mtroyal.ca

ADMINISTRATION

D01 ELEMENTARY SCHOOL ADMINISTRATION - 25 LESSONS LEARNED

Ray Hoppins

MACLEOD E3 FRIDAY 9:00 - 10:15AM Division I&II **ADMINISTRATION**

This session will provide participants with 25 tips, tricks, and templates that elementary administrators can use to make their jobs easier and improve their schools. The ideas presented are simple, practical, proven, and effective. All participants will walk away with electronic copies of the templates presented and can edit these templates as they see fit.

Ray Hoppins is currently the principal at École Olds Elementary School. He currently lives in Olds with his wife and four young children. Ray is a devoted Flames fan.

ASSESSMENT

E02 ASSESSMENT FOR LEARNING IDEAS IN THE ELEMENTARY

CLASSROOM Kari Archer Kim Krupa

TELUS 101/102 FRIDAY 10:30 -11:45AM Division I&II **ASSESSMENT**

This session will include practical Assessment FOR Learning ideas to take back to your classroom.

Kari Archer is a teacher with Elk Island Public Schools. She has taught grades 2-6. She has recently completed an Action Research Project for her Masters in Education Degree. The topic of her research was student self-assessment practices and their effect on student achievement.

ASSESSMENT

F02 ASSESSMENT FOR LEARNING IDEAS IN THE ELEMENTARY

CLASSROOM (REPEAT) Kari Archer Kim Krupa

TELUS 101/102 FRIDAY 1:30 - 2:45PM Division I&II **ASSESSMENT**

This session will include practical Assessment FOR Learning ideas to take back to your classroom.

Kari Archer is a teacher with Elk Island Public Schools. She has taught grades 2-6. She has recently completed an Action Research Project for her Masters in Education Degree. The topic of her research was student self-assessment practices and their effect on student achievement.

DIVERSITY

D03 ADDRESSING ABORIGINAL LEARNER OUTCOMES Patrick Loyer

MACLEOD HALL E2 FRIDAY 9:00 - 10:15AM All Divisions **DIVERSITY**

Whether or not one teaches aboriginal students, it is becoming increasingly important for all teachers to know about aboriginal history and culture to address curriculum outcomes. This session is designed to help all teachers increase their awareness of these issues so that they can better teach aboriginal learning outcomes. Participants will receive Education is Our Buffalo: A Teachers' Resource for First Nations, Métis and Inuit Education in Alberta.

DIVERSITY

D05 FIRST NATION WORLD VIEWS: WHERE HEARTS ARE ROOTED Roy

Louis Judy Louis

TELUS 103 FRIDAY 9:00 - 10:15AM All Divisions **DIVERSITY**

Roy will share Plains Cree perspective on these topics: understanding Plains Cree history and protocol, key historical events that have affected First Nations people and their demonstrated resiliency, diversity of First Nations, foundational world view, broading cultural understanding and talking circles.

Roy Louis is a member of the Samson Cree Nation. He is from a family of leadership and a founding member of Peace Hills Trust Company. Roy is an Aboriginal Advisor to the RCMP of Alberta and the Commissioner of Corrections in Ottawa. He is the recipient of many awards and medals. He is a member of the Senate Alumni of the University of Alberta. He and his wife Judy are avid collectors of native art and love to travel.

DIVERSITY

E04 UNDERSTANDING FNMI STUDENTS AND TEACHING METHODS

THAT WORK Judy Louis Roy Louis

TELUS 103 FRIDAY 10:30 - 11:45AM All Divisions **DIVERSITY**

The very first step in teaching FNMI students is cultural understanding and sensitivity. Judy will share strategies that make learning more meaningful to FNMI students that fosters respect and understanding. Many displays will be set up and lots of ideas to take back to your classroom will be shared.

Judy is a highly motivated educator who help staff and students recognize the significant and valuable contributions-past, present and future of FNMI people to society. She is a recipient of an Excellent of Teaching Award as well as many other recognitions. She was traditionally adopted as a youth into a Plains Cree family and is married to her soul-mate Roy Louis of the Samson Cree Nation.

DIVERSITY

F04 LAUNCHING DIFFERENTIATION Marie Bowen Susan Stampe Judith

Sherin

MACLEOD E4 FRIDAY 1:30 - 2:45PM All Divisions **DIVERSITY**

Differentiated instruction enables teachers to plan strategically so they can better meet the learning needs of each and every student in their vastly diverse classroom. An overview of the philosophy of differentiated instruction and its six foundational pillars will be presented for teachers new to differentiation. The relationships between differentiation and personalized learning will be explored. Practical classroom strategies will be provided.

Marie Bowen has been a teacher, administrator and staff facilitator for over two decades and has worked in both private and public school boards across southern Alberta. She is currently an Inclusion Facilitator providing professional development for teachers and educational leaders in Western Canada. She is a dynamic and passionate speaker. She holds a deep belief about the responsibility we have to recognize the gifts in diverse learners and create successful learning environments for all.

www.everyonebelongs.com

marieb@ddrcc.com

EFFECTIVE TEACHING PRACTICES

D04 LEARNING THROUGH MOVEMENTS Anthony Chim

TELUS 104-106 FRIDAY 9:00 - 10:15AM Division I&II&III **EFFECTIVE**

TEACHING PRACTICES

"They sit; they forget. They move; they remember." The 21st learners are extremely mobile (physically and psychologically)! This highly practical presentation will provide the participants with many effective and innovative teaching strategies through movements.

Academic Director (Calgary Islamic School), ATA Instructor, Professional Public Speaker (who has presented in Canada, USA, and overseas), Centennial Medallion 2005, Immigrant of Distinction 1998, Leader of Tomorrow 1994, Alberta Citizenship Award 1994, Distinguished Toastmaster
antoniocanada2002@yahoo.ca

EFFECTIVE TEACHING PRACTICES

D06 CREATING CLASSROOMS WHERE EVERYONE SUCCEEDS: THE

MISMATCH PROTOCOL Marie Bowen Susan Stampe Judith Sherin

MACLEOD E4 FRIDAY 9:00 - 10:15AM All Divisions **EFFECTIVE TEACHING PRACTICES**

Teachers will be empowered to be the change force in their classrooms. The participants will use a process that will help them identify any mismatch between their expectations and the diverse learning needs of their students that can result in poor behavior. Participants will have an opportunity to consider and select strategies that align classroom expectations and student need. Teachers will leave with a tool and added confidence in their ability to create a successful inclusive classroom.

Marie has worked in the Alberta Education System for over twenty years as a teacher, administrator and now as an Inclusion Facilitator. Marie has had the opportunity to work in two different public school boards and also a private school board. She brings a wealth of knowledge about teaching the vast array of students in today's regular and special needs classrooms. Enjoy a few laughs and learn something new that you can apply in your work on Monday.

www.everyonebelongs.com

marieb@ddrcc.com

EFFECTIVE TEACHING PRACTICES

E05 THE ENIGMA OF THE ADOLESCENT BRAIN Susan Stampe Marie Bowen Judith Sherin

MACLEOD E4 FRIDAY 10:30 - 11:45AM Division III&IV **EFFECTIVE TEACHING PRACTICES**

Brain research on the catastrophic neurological changes occurring in the adolescent brain and its impact on student learning will be presented. These neurological changes also affect adolescent behavior and decision making. Concrete, practical strategies to incorporate into your existing lessons to effectively engage the adolescent brain will be shared.

Susan Stampe has been a teacher, administrator and staff facilitator in several school boards across Alberta. She is currently an Inclusion Facilitator providing professional development for teachers and administrators in Western Canada. She is a dynamic and passionate speaker whose knowledge about best practice stems from a deep belief about what she knows to be right about teaching. Susan has travelled extensively and is an avid researcher and reader of educational literature.

www.everyonebelongs.com

wsstampe@gmail.com

EFFECTIVE TEACHING PRACTICES

F22 WORLD CAFE FOR SECONDARY STUDENTS Patrick Loyer

TELUS 111 FRIDAY 1:30 - 2:45PM Division III&IV **EFFECTIVE TEACHING PRACTICES**

World Café is a strategy that mirrors the kind of deep conversations that can occur in coffee shop settings. The strategy provides groups of students (or teachers) opportunities to discuss a controversial topic in-depth. Participants will experience this creative approach and determine ways to use it in a variety of subjects at the secondary level. A handout will be provided.

FINE ARTS

D20 EXPLORING SHADOW PUPPETS Wendy Passmore-Godfrey

TELUS 107 FRIDAY 9:00 - 11:45AM Division I&II&III **FINE ARTS**

Through performance, demonstrations and hands on activity we'll explore the vast potential of shadow puppets in the classroom. From the rich culture, technological applications and many curriculum links this genre has lots to offer. Participants will create simple hand shadow stories as well as some more technical, articulated shadow puppets. Pre-registration required. Maximum number of participants is 25. There is participant fee of \$3.00.

Wendy, BFA, is Artistic and Founding Director of W.P. Puppet Theatre. Historically she spends 290 hours/year in workshops and residencies with students; she has chaired five PUPPET POWER conferences for adult professional development and teaches puppetry at the University of Calgary. As creator and performer she tours internationally and regionally

www.wppuppet.com
wppuppet@telus.net

GLOBAL EDUCATION

D09 UNICEF WORKSHOP/ PRESENTATION Adriana Guarinos

GLEN 206 FRIDAY 9:00 - 10:15AM All Divisions **GLOBAL EDUCATION**

The goal of this workshop is to introduce teachers to some of the key issues relevant to global learning and education around children's rights and global citizenship. This presentation will share background information and methodology for learning about children's rights. All information, resources and materials will be designed to meet specific outcomes in accordance with the Alberta Curriculum.

Adriana Guarinos is the Global Classroom Manager for UNICEF Alberta. She holds a Master Degree in Education, specializing in curriculum, teaching and learning from the University of Calgary. In Argentina she worked for thirteen years in a teacher training college teaching courses as Learning Theories, Curriculum and Classroom Management. Her areas of interest are Global Education and the situation of women in developing countries.
aguarinos@unicef.ca

GLOBAL EDUCATION

F07 VIDEO CONFERENCING: EXTENDING STUDENT LEARNING AND UNDERSTANDING Joan Kolleywn Stephanie Bennett

GLEN 206 FRIDAY 1:30 - 2:45PM All Divisions **GLOBAL EDUCATION**

This session will explore the use of technology, specifically video conferencing, at the high school level. Through the use of technology, science students were engaged in collaborations on various topics of global concern with other students throughout Alberta and the US in the Alberta Virtual Classroom. At other times, students were connected with experts in the scientific community. While the high school science curriculum is highlighted here, the concepts can be applied to other areas.

Joan Kolleywn and Stephanie Bennett work with Rocky View schools. Joan is a 21st Century Learning Specialist and Stephanie is a high school science teacher. Both work to enhance student learning through the use and integration of technology into the classroom.

ISSUES IN EDUCATION

D14 FUTURE DIRECTIONS IN EDUCATION IN ALBERTA Carol Henderson Dave Hancock

EXHIBITION HALL D FRIDAY 10:30 - 11:45AM All Divisions **ISSUES IN EDUCATION**

An opportunity to hear from both ATA President, Carol Henderson, and Education Minister, Honourable Dave Hancock on current contexts and strategic possibilities for enhancing Alberta's teaching profession and the teaching profession's view of student assessment, evaluation and accountability.

ISSUES IN EDUCATION

E18 HOT POINT ISSUES FOR TEACHERS Cory Schoffer

TELUS 111 FRIDAY 10:30 - 11:45AM All Divisions **ISSUES IN EDUCATION**

This presentation addresses emerging or current issues being faced by classroom teachers. While the presentation addresses hot point issues raised by the audience, common issues discussed include the following: current case-laws related to interventionist programs in an inclusive environment, the on-going evolution of teachers' right to use force, student search and confinement issues, teachers as bus drivers and field trip liability, participation in "safe-grads", e-liability, cyber-bullying, and how to prevent the recent rise in wrongful allegations of sexual impropriety.

LANGUAGE ARTS

D02 USING A WRITER'S WORKSHOP APPROACH TO TEACHING WRITING Kari Archer Kim Krupa

TELUS 101/102 FRIDAY 9:00 - 10:15AM Division I&II **LANGUAGE ARTS**
Dawson

An introduction to teaching and assessing personal narratives in an elementary classroom using a 'Writer's Workshop' approach. Unit and lesson ideas will be provided as well as how to teach students to peer conference. Session will also include assessment ideas and examples of student work.

Kari Archer is a teacher with Elk Island Public Schools. She has taught grades 2-6.

LANGUAGE ARTS

D08 THE OTHER PARTS OF LANGUAGE ARTS Jock Mackenzie Jock Mackenzie Jock Mackenzie

GLEN 208/209 FRIDAY 9:00 - 10:15AM Division III **LANGUAGE ARTS**

Programs of Study across the country state, "Students will listen, speak, read, write, view and represent . . ." It has been my experience that many teachers emphasize the "read" and "write" strands but do very little with the other four. This session will offer tried and true activities that I have used to successfully integrate and apply listening, speaking, viewing, and representing.

Jock Mackenzie has been an educator for over 35 years as a teacher and administrator with the Red Deer Public School District. Since officially retiring in 2005, he has written one teacher reference book and is working on a second. Doing contract work has kept him in middle schools and in touch with students so that when he speaks to teachers he does so with current experiences. His speaking engagements have taken him to British Columbia, Saskatchewan and Quebec as well as all over Alberta.

www.jockmackenzie.net
jockmac@xplornet.com

LANGUAGE ARTS

D10 SHAKESPEARE UNLOCKED AND RELOADED Laura Myers

GLEN 205 FRIDAY 9:00 - 10:15AM Division IV **LANGUAGE ARTS**

This session is a quick review of the Shakespeare Unlocked! presentation and additional information about using the hints and tricks Shakespeare provides for us in order to decode his language for a stronger understanding of the text (for both teacher and student!) Helpful for both English and Drama teachers.

Laura has taught English and Theatre for the past 15 years in Southern Alberta. She has directed four Broadway musicals (but not on Broadway) and countless other senior high theatrical pursuits, including teaching Shakespeare to young people and producing and directing 8 full length Shakespeare plays, all comprised of students.

LANGUAGE ARTS

D19 ADDING VALUE TO STUDENTS' STORY WRITING Graham Foster

TELUS 110 FRIDAY 9:00 - 11:45AM Division I&II&III **LANGUAGE ARTS**

How can teachers help students turn ordinary stories into extraordinary stories? This session will present 12 classroom-tested strategies and will consider how these apply to writing under timed or testing conditions.

Graham Foster is a well-known author and consultant. The author of 14 books, Graham's latest title is 12 SIDES TO YOUR STORY, TURNING ORDINARY WRITING INTO SOMETHING EXTRAORDINARY

graham.foster@shaw.ca

LANGUAGE ARTS

E06 PRE-WRITING TO CELEBRATING: IMPROVING STUDENT WRITING

Jock Mackenzie Jock Mackenzie Jock Mackenzie

GLEN 208/209 FRIDAY 10:30 - 11:45AM Division III **LANGUAGE ARTS**

Student writing can be improved through a clearer understanding of the “Writing Process” and creative ways to involve students at each step. From the “getting ready” stage to “publishing and sharing” at the end, this session will give practical examples of ideas and assignments that engage student interest and add reality to the writing process.

Jock Mackenzie has been an educator for over 35 years as a teacher and administrator with the Red Deer Public School District. Since officially retiring in 2005, he has written one teacher reference book and is working on a second. Doing contract work has kept him in middle schools and in touch with students so that when he speaks to teachers he does so with current experiences. His speaking engagements have taken him to British Columbia, Saskatchewan and Quebec as well as all over Alberta.
www.jockmackenzie.net
jockmac@xplornet.com

LANGUAGE ARTS

E08 POETRY + KEYNOTE + GARAGE BAND = ONE AWESOME PODCAST

Eric Rahn Doug Gregory

GLEN 206 FRIDAY 10:30 - 11:45AM Division II&III&IV **LANGUAGE ARTS**

This is a general session that shows how you can use music to teach poetry or other topics and combine these ideas with Mac’s Keynote and Garage Band to create a Podcast. There will be a general intro to both Keynote and Garage Band and should provide a new user with the tools to go home and create something they can use on Monday morning.

Doug Gregory has been teaching English, Psychology and World Religion at Wm. E. Hay Composite for the past 23 years. He uses both Pages and Keynote when making materials for his classes.

Eric Rahn has been teaching Band (Grades 6 to 12), English Tech and other subjects at both The Stettler Middle School and Wm. E. Hay Composite for the past 17 years. He uses Garage Band with students to create various music projects.

LANGUAGE ARTS

F05 LITERACY FOR BOYS: SUCCESSFUL STRATEGIES Jock Mackenzie

Jock Mackenzie Jock Mackenzie

GLEN 208/209 FRIDAY 1:30 - 2:45PM Division III **LANGUAGE ARTS**

It can be argued that the strategies to improve literacy skills for boys should be the same ones used to help girls. What I do know is this – the strategies I have employed to make the strands of language arts come alive for boys have been very successful. That they also work for girls is a happy bonus. This session offers practical, use-them-on-Monday ideas and activities.

Jock Mackenzie has been an educator for over 35 years as a teacher and administrator with the Red Deer Public School District. Since officially retiring in 2005, he has written one teacher reference book and is working on a second. Doing contract work has kept him in middle schools and in touch with students so that when he speaks to teachers he does so with current experiences. His speaking engagements have taken him to British Columbia, Saskatchewan and Quebec as well as all over Alberta.
www.jockmackenzie.net
jockmac@xplornet.com

LANGUAGE ARTS

F11 EMPOWERING STUDENT WRITERS Cathy Beveridge

IMPERIAL 1/2/3 FRIDAY 1:30 - 2:45PM Division II&III **LANGUAGE ARTS**

This session draws on the natural power of figurative language to engage students, and the use of manageable strategies to encourage and teach strong writing in the classroom. Begin with cognizance in literature and explore strategies to foster creativity and individual voices on the power trip of creative writing.

Cathy is the author of six young adult and children’s novels, as well as a teacher and writing consultant. She blends her experience as an author and teacher to bring a natural innovative approach to teaching creative writing that empowers both students and teachers.

www.cathybeveridge.com
cathy@cathybeveridge.com

MATHEMATICS

D11 ALL DECKED OUT - MATH GAMES FOR GRADES 4 - 7 Jane Felling IMPERIAL 5/7/9 FRIDAY 9:00 - 10:15AM Division I&II **MATHEMATICS**

This workshop focuses on the best card and dice games that help students understand and master the operations, data management, probability and more. Ideas for implementing a math games component into your program and home/school connections will be shared. Excellent take home ideas, reproducible gameboards, student samples provided. Come prepared to play.

Jane is co-author of the award winning Box Cars & One-Eyed Jacks series and is an international speaker on games as a teaching strategy. Jane has presented at the past 4 Palliser Teacher's Convention. Jane presents both math and literacy sessions and teaches students from K - 9 as part of her consulting work.

www.boxcarsandoneeyedjacks.com
boxcars@planet.eon.net

MATHEMATICS

E09 POWER PLAY - GAMES FOR TEACHING PLACE VALUE Jane Felling IMPERIAL 5/7/9 FRIDAY 10:30 - 11:45AM Division II **MATHEMATICS**

Games will be taught that will empower your students with all kinds of strategies for learning place value concepts including: rounding, expanding, ordering and comparing large numbers, decimals and more. The games are suitable for grades 3 - 7 and will incorporate the use of cards, dice, and multi-sided place value dice. Come prepared to play. Gameboards will be provided.

Jane is co-author of the award winning Box Cars & One-Eyed Jacks series and is an international speaker on games as a teaching strategy. Jane has presented at the past 4 Palliser Teacher's Convention. Jane presents both math and literacy sessions and teaches students from K - 9 as part of her consulting work.

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boxcars@planet.eon.net

MATHEMATICS

E11 MATH 10: IMPLEMENTATION STRATEGIES TO ENGAGE DIVERSE LEARNERS Ron Kennedy

GLEN 205 FRIDAY 10:30 - 11:45AM Division IV **MATHEMATICS**

A variety of instructional approaches designed to meet the diverse needs of learners in Foundations for Mathematics and Pre-calculus 10 will be explored. Participants will preview how the activities, lessons, media elements and interactive technologies integrated throughout McGraw-Hill Ryerson Math 10 resource package will both engage students and enhance their conceptual understanding.

Ron Kennedy has taught high school mathematics for 33 years, the past 10 years as a mathematics department head. He has extensive knowledge of TI-Navigator™, TI-Nspire™, interactive whiteboards and the use of technology in the classroom. He has presented at regional and international conferences and is currently working as an author and technology consultant for McGraw-Hill Ryerson's Math 10 program. Ron is also the technology consultant for McGraw-Hill Ryerson's MathLinks 9 program.

MATHEMATICS

F08 THE DIGITAL DANCE AND MATHEMATICS INSTRUCTION Marc Garneau

GLEN 205 FRIDAY 1:30 - 2:45PM Division IV **MATHEMATICS**

The learning experience should drive the technology, not the other way around.

This workshop will present some ideas for effective use of technology in high school math classes. In each case, the use of the technology is motivated by a consideration of what important mathematics is to be learned and what current research says about how students' best learn it.

A member of the Executive of the BCAMT, including 2 years as President. Marc is also an author and advisor for Pearson, as well as a national instructor for Texas Instruments & Canadian representative to the Affiliate Services Committee of the NCTM.
www.pearsoned.ca

MISCELLANEOUS

D07 TEACHER SAFETY NET Cory Schoffer

TELUS 111 FRIDAY 9:00 - 10:15AM All Divisions **MISCELLANEOUS**

Hit by a bus? Expecting a child? Unexpected illness? What services and supports are available to help you through? Teacher Welfare staff will provide you with details and contacts to activate your Teacher Safety Net.

MISCELLANEOUS

D18 GREAT EXPECTATIONS: HOW SCHOOLS MIGHT LIVE UP TO THE RIDICULOUSLY AMBITIOUS, UNREALISTIC, IMPOSSIBLE EXPECTATIONS OF SOCIETY. OR NOT. Heather-Jane Robertson

EXHIBITION HALL C FRIDAY 9:00 - 10:15AM All Divisions

MISCELLANEOUS

The first public schools were established to teach the reasonably able to be sufficiently literate and docile so that they could successfully (and without complaint) leave school to work in factories and hardly notice the difference. Today, the aims and expectations of public education are so many, so idealistic and so complex – not to mention so narrow, so mechanistic and so over-simplified – that for education “to succeed” is now almost impossible. In the face of confusion and contradiction, are there things schools can still accomplish?

Heather-jane Robertson is an author, educator and activist who has been at the forefront of public education debates for three decades. She has contributed to many scholarly and popular publications dealing with education and society, and addressed audiences around the world on the vulnerability and resiliency of public education. Heather-jane's humour, insight and provocative approach to almost any subject has made her one of Canada's favourite speakers. She is the co-author (with Maude Barlow) of 1994's best-selling book, *Class Warfare: The Assault on Canada's Schools*, author of *No More Teachers, No More Books* (1998) and, most recently, *Great Expectations: Essays on School and Society* (2007). She currently serves as the National Vice-President and Treasurer of the influential think-tank Canadian Centre for Policy Alternatives (CCPA), and sits on the Board of The Polaris Institute, The Golden Lake Institute, and the e-magazine *StraightGoods.ca*. Heather-jane has performed (with varying degrees of success) as a political candidate, as fodder for a weekly right-wing panel of political pundits, as an actor in amateur theatre, as a cat-trick trainer, a grade three teacher, a 'difficult' employee and as the mother of two deeply subversive adult children.

MISCELLANEOUS

E01 SO YOU WANT TO BECOME AN ADMINISTRATOR. Broc Higginson

Murray Brown

MACLEOD E3 FRIDAY 10:30 - 11:45AM All Divisions **MISCELLANEOUS**

So you want to become an administrator is a fun way to get a feel for the life of an administrator. This covers the topics of staffing, supervision and evaluation, discipline, how to get into administration and allows time for questions and discussion. Murray and Brown do all of this in a fun and entertaining presentation.

Broc Higginson is one of the youngest administrators in the province of Alberta. He has a passion for leadership and students and brings a unique and time relevant approach to getting into administration.

Murray Brown entered into education later in life and brings an incredible background to the field of education. Murray has a reputation for getting the best from his staff, and recognizing leadership potential in others.

MISCELLANEOUS

E10 VIRTUAL VISITS: GLENBOW MUSEUM'S ONLINE AND DISTANCE LEARNING PROGRAMS (REPEAT) Natalie Marsh

MORRIS SHUMIATCHER ROOM, GLENBOW MUSEUM FRIDAY 10:30 - 11:45AM All Divisions **MISCELLANEOUS**

In addition to its many interactive websites, Glenbow Museum is excited to offer four new distance learning programs for the 2009/10 school year! These programs allow you and your students to participate in a videoconference with educators, curators, artists and other experts. Join School Education Coordinator Natalie Marsh for an in-depth exploration of the many ways you can virtually visit Glenbow Museum. Pre-registration required. Maximum number of participants is 35. No participant fee.

MISCELLANEOUS

E17 GREAT EXPECTATIONS: HOW SCHOOLS MIGHT LIVE UP TO THE RIDICULOUSLY AMBITIOUS, UNREALISTIC, IMPOSSIBLE EXPECTATIONS OF SOCIETY. OR NOT. (REPEAT) Heather-Jane Robertson

EXHIBITION HALL C FRIDAY 10:30 - 11:45AM All Divisions

MISCELLANEOUS

The first public schools were established to teach the reasonably able to be sufficiently literate and docile so that they could successfully (and without complaint) leave school to work in factories and hardly notice the difference. Today, the aims and expectations of public education are so many, so idealistic and so complex – not to mention so narrow, so mechanistic and so over-simplified – that for education “to succeed” is now almost impossible. In the face of confusion and contradiction, are there things schools can still accomplish?

Heather-jane Robertson is an author, educator and activist who has been at the forefront of public education debates for three decades. She has contributed to many scholarly and popular publications dealing with education and society, and addressed audiences around the world on the vulnerability and resiliency of public education. Heather-jane’s humour, insight and provocative approach to almost any subject has made her one of Canada’s favourite speakers. She is the co-author (with Maude Barlow) of 1994’s best-selling book, *Class Warfare: The Assault on Canada’s Schools*, author of *No More Teachers*, *No More Books* (1998) and, most recently, *Great Expectations: Essays on School and Society* (2007). She currently serves as the National Vice-President and Treasurer of the influential think-tank Canadian Centre for Policy Alternatives (CCPA), and sits on the Board of The Polaris Institute, The Golden Lake Institute, and the e-magazine *StraightGoods.ca*. Heather-jane has performed (with varying degrees of success) as a political candidate, as fodder for a weekly right-wing panel of political pundits, as an actor in amateur theatre, as a cat-trick trainer, a grade three teacher, a ‘difficult’ employee and as the mother of two deeply subversive adult children.

MISCELLANEOUS

F01 SURVIVING AND THRIVING IN YOUR FIRST YEAR. ADVICE FROM ADMINISTRATORS. Broc Higginson Murray Brown

MACLEOD E3 FRIDAY 1:30 - 2:45PM All Divisions **MISCELLANEOUS**

Surviving and Thriving in your First Year, Advice from Administrators is an entertaining presentation targeted at university and beginning teachers. Some of the topics of discussion include: setting the tone in the class, making mistakes, being evaluated, how to get a permanent contract, a question period, and all those wonderful firsts along the way! Broc and Murray do all this in an upbeat and entertaining presentation that is sure to make you laugh.

Broc Higginson has been the Principal of Enchant School since 2008. What is remarkable about Broc is he was only 27 at the time. He speaks regularly to Ed. students and at various conventions, and was a keynote speaker at the ATA Beginner Teachers' Conference in 08. Murray Brown is the Principal of

Chamberlain School. Murray is easily one of the funniest and most down to earth administrators you will ever meet. Murray understands clearly what new teachers need to succeed.

MISCELLANEOUS

F15 THE AMAZING RACE WHILE TRAVELING WITH STUDENTS Kenton Zandee Gillian Zandee

IMPERIAL 4 FRIDAY 1:30 - 2:45PM Division III&IV **MISCELLANEOUS**

Get your running shoes ready and your thinking caps on ! Participants will learn about how to organize their own version of the Amazing Race when on field trips with students. Participants will be expected to take part in a version of The Amazing Race in and around the Telus Convention Center and can win prizes for a good showing. Come and have some fun :-)

Kenton Zandee is a teacher from Strathmore High School and a member of EF's ETA program which assists teachers in planning trips with students. Zandee has led hundreds of students and adults to Europe for well over a decade. He has led both school board – sanctioned trips as well as non – sanctioned (community) trips through that time and maintains the motto that, “The best teacher is travel.” His goal is to cultivate a spark in all young people to develop a lifelong “travel bug.”

homepage.mac.com/kzandee
kgzandee@shaw.ca

MISCELLANEOUS

F16 HOW TO READ AND BETTER UNDERSTAND A PSYCH REPORT

Paulene Kamps

IMPERIAL 8 FRIDAY 1:30 - 2:45PM All Divisions **MISCELLANEOUS**

Anyone who teaches a learner with special needs should review a psych. report about that student. However, many teachers do not have clarity about the information stated in the report. Dr. Kamps, a psychologist and former teacher, has a way of helping people understand this document. Pre-registration required. Maximum number of participants is 75. No participant fee.

Dr. Kamps is a registered psychologist, kinesiologist, and teacher. She was a special education classroom teacher for five years, is a parent of four, and has done educational psychology in three of Alberta's large public school districts. She has also authored a book published by LinguiSystems. Dr. Kamps loves her work and enjoys presenting on various topics of interest.
drkamps.ca

PHYS.ED./HEALTH

D15 INTERACTIVE HEALTH 2.0 Joyce Sunada

MACLEOD E1 FRIDAY 9:00 - 10:15AM Division I&II&III **PHYS.ED./HEALTH**

This activity-based workshop will showcase interactive and cross-curricular lessons developed by Ever Active Schools for Grades 1-9 Health. Participants will also be exposed to online and print resources that are directly related to the lessons and enhance the K-9 Health and Life Skills Program.

EAS sessions are engaging, active and directly related to the Wellness curricula (P.E., Health & Life Skills, CALM) and all activities link to DPA. In the past, our sessions have been very well received and attended. Our participants leave our sessions with the resources, activities and support needed in their teaching.

www.everactive.org
info@everactive.org

PHYS.ED./HEALTH

E14 RECIPE CARD LESSON PLANS - SECOND EDITION Joyce Sunada

MACLEOD E1 FRIDAY 10:30 - 11:45AM Division I&II&III

PHYS.ED./HEALTH

If you need quality PE lessons that meet the expectations of the program of study, then this workshop is for you! EAS has gathered five division I units, five division II units and five division III units and have packaged them into an easy to follow and use resource. Participants will come away from this

workshop with quality lesson plans and strategies for physical education and an understanding of the ABCD's of PE.

EAS sessions are engaging, active and directly related to the Wellness curricula (P.E., Health & Life Skills, CALM) and all activities link to DPA. In the past, our sessions have been very well received and attended. Our participants leave our sessions with the resources, activities and support needed in their teaching.

www.everactive.org

info@everactive.org

PHYS.ED./HEALTH

F10 YOGA FOR TEENS Donna Freeman

MACLEOD E1 FRIDAY 1:30 - 2:45PM Division III&IV PHYS.ED./HEALTH

Yoga can have a tremendous positive impact on adolescents. Benefits include improved self-esteem, better academic performance, increased attention span, and greater stress management. This fully interactive workshop will progress through six types of yoga poses (standing, balance, forward bends, backbends, inversions and twists) as well as include relaxation techniques and breathing exercises. Come prepared to actively participate and discover how to use yoga with your students. Pre-registration required. Maximum number of participants is 75. No participant fee.

Donna Freeman (BEd U of A '93) has been teaching students and teachers yoga throughout Alberta since 2004. Having taught in Taiwan, Japan, South Africa, BC and Alberta she brings a integrated world perspective into the classroom. She is an energetic presenter with great ideas on how to use yoga to achieve greater success and as a learning tool in today's classrooms.
yogachick@telus.net

RELIGION

D21 PROTESTANTS IN A CATHOLIC CLASSROOM Kenton E. Biffert

GLEN 201/202 FRIDAY 9:00 - 11:45AM Division II&III&IV RELIGION

If you are a Catholic teacher that has protestant students in your classroom, this session may be for you. Do you need answers in regards to the 'extra' Bible books, confession, and others? In this session, I will share my journey as a protestant to the Catholicism, the foundational differences between the two, and how to answer questions about Catholicism. As a Catholic teacher, you will come away with a deeper understanding of how similar our faith is, and how we need to be One Church.

Kenton is an elementary teacher at St. Martin de Porres. As a protestant Christian for 30 years, and now a Catholic for 4 years, he has a unique perspective and understanding of the two. Kenton is a father, drama specialist, social worker, photographer, author and a passionate teacher.

www.biffert.com,

kenton@biffert.com

RELIGION

F12 ANY FRIEND OF GOD'S IS A FRIEND OF MINE Kenton E. Biffert

GLEN 201/202 FRIDAY 1:30 - 2:45PM All Divisions RELIGION

One of the most beautiful dogma's of the Catholic faith is their teaching on the Communion of Saints. In this session, we will walk through the Church's teaching on praying to the saints, veneration, relics, and common protestant objections to this teaching. Come away with an arsenal of understanding and a renewed vigor to invoke the saints on our behalf.

Kenton is an elementary teacher at St. Martin de Porres. As a protestant Christian for 30 years, and now a Catholic for 4 years, he has a unique perspective and understanding of the two. Kenton is a father, drama specialist, social worker, photographer, author and a passionate teacher.

www.biffert.com,

kenton@biffert.com

SAFE AND CARING

D22 DARE TO CARE: BULLY PROOFING YOUR SCHOOL Lisa Dixon-Wells

IMPERIAL 8 FRIDAY 9:00 - 11:45AM Division I&II&III SAFE AND CARING

This session will give participants an overview of the Dare to Care program. Participants will learn about the scope of the problem in Canadian Schools and a powerful day that helps to mobilize the silent majority of students into action.

Lisa Dixon-Wells has been working in school systems across Western Canada since 1990. After completing her M.Ed in Educational Psychology (1997), Lisa's focus has been on Comprehensive Guidance and Bully Prevention. As the creator of the Dare to Care program, her work has focused on early prevention and intervention in elementary and junior high schools

www.daretocare.ca

lisa@daretocare.ca

SCIENCE

D13 LESSON PLANS FOR BIO 20 SC 20, SC 9, SS 9, SS10 USING ALBERTA TOMORROW Jennifer Janzen

IMPERIAL 6 FRIDAY 9:00 - 10:15AM Division III&IV SCIENCE

Using Alberta as a case study, you can teach the concepts of sustainable development and ecological values using this free, web based computer simulation. Students view a series of short videos, and then try to come up with a sustainable land use plan for the next 100 years. Bio 20 and Sc 20 lesson plans teach all the biogeochemical cycles in a relevant context. Social Studies lesson plans teach about government decision making and globalization. Lesson plans available for download.

Jennifer Janzen has taught high school in Alberta for the last 10 years. Prior to that she worked as an ecologist and environmental educator for numerous non-profit organizations. She now works and an environmental consultant, specializing in environmental education.

www.albertatomorrow.ca

jjanzen@alces.ca

SCIENCE

F09 STEWARDSHIP: NATURAL RESOURCES, CURRENT ISSUES AND YOUR CLASSROOM Inside Education

IMPERIAL 6 FRIDAY 1:30 - 2:45PM Division II&III&IV SCIENCE

Join Inside Education for this lively workshop that will help you integrate stewardship themes into your classroom. We will explore issues related to Alberta's natural resources, their development and role in our future. Discover teaching resources, full-scholarship professional development, and programs to engage your students – Alberta's future stewards – in the opportunities and challenges related to our environment and natural resources. Ideal for divisions II - IV.

For 25 years, Inside Education has been providing programs for teachers and students to understand the science, technology and issues related to our environment and natural resources. Together, classroom and field programs, teaching resources, and teacher professional development experiences work to support the creation of future generations of environmental and natural resource stewards.

www.insideeducation.ca

SCIENCE

F13 SIMPLE SCIENCE EXPERIMENTS FOR KINDERGARTEN STUDENTS

Sheila Easson

IMPERIAL 5/7/9 FRIDAY 1:30 - 2:45PM Early Childhood SCIENCE

Doing science with the young child can seem overwhelming but is actually quite easy. Just appeal to their sense of WOW and anything goes!

Sheila has taught at the primary level for over 20 years. She loves teaching kindergarten and the sense of awe that the children have when learning new things. Her school has been awarded \$20,000 in grants from BP Energy for science projects and she has also been part of the Canadian Space Educators program.

SOCIAL STUDIES

D12 CANADIAN HISTORY... ROCKS! (USING MUSIC TO TEACH HISTORY THEMES) David Fletcher

IMPERIAL 4 FRIDAY 9:00 - 10:15AM Division III&IV **SOCIAL STUDIES**

Isn't learning history so much more interesting when it comes along with a catchy beat? Our Canadian history is full of amazing people and stories; a point that is sometimes lost on our students as they listen to us discuss our history. In this session, you will hear songs that deal with Canadian identity, geography, regionalism, and history.

Lethbridge teacher, David Fletcher is a music enthusiast. So, his love for music and teaching were an obvious marriage. Since 2003, he has been doing presentations at teacher's conventions and conferences to speak about "Using Music in the Classroom".

www.teachwithmusic.ca

david.fletcher@lethsd.ab.ca

SOCIAL STUDIES

E12 BLESSED ARE THE PEACEMAKERS David Bouchard

IMPERIAL 4 FRIDAY 10:30 - 11:45AM Division III&IV **SOCIAL STUDIES**

This session explores the current efforts of restoring peace in our world of conflict. Teachers will be given concrete ways to bring peacemaking strategies into their classrooms. This is not a session on conflict resolution, rather, it is a session of the human right to peace.

David F.Bouchard is a retired high school teacher. After 27 years in the classroom he decided to bring his message to other teachers so young people today can envision a more peace filled future.

TECHNOLOGY

D17 INTEGRATING TECHNOLOGY INTO THE CLASSROOM: TACKLING NEW GADGETS Curtis Slater

IMPERIAL 1/2/3 FRIDAY 9:00 - 10:15AM All Divisions **TECHNOLOGY**

Technology is constantly changing, upgrading, evolving, and reinventing itself. As educators caught in the midst of all of these changes, it can be difficult trying to determine the best approach to take with the newest gadget sitting in front of us. This session will focus on how to effectively determine which technologies will enhance your class, and which ones will hinder.

With a background in social science research and a Masters in Sociology from the University of Manchester, Curtis Slater is currently working for the Calgary Board of Education as a Research and Development Facilitator studying the impact of technology on teaching and learning.

TECHNOLOGY

D23 IT WAS A DARK AND STORMY NIGHT - DIGITAL STORYTELLING IN THE CLASSROOM Joan Kolleywn Dawn Rife Barry Allen

GLEN 203/204 FRIDAY 9:00 - 11:45AM All Divisions **TECHNOLOGY**

Bring your own laptop and headset! During this hands-on working session, participants will investigate digital storytelling and will create digital stories with images and sound that can be shared as exemplars with students. GarageBand, iPhoto and iMovie will be used to demonstrate but PC users are welcome. It is recommended that PC users have Audacity on their computers. Pre-registration required. Maximum number of participants is 30. No participant fee.

Barry Allen, Joan Kolleywn, Scott Mahan and Dawn Rife are 21st Century Learning Specialists with Rocky View Schools. Technology integration and 21st century skills are integral to their work. They work extensively with teachers and students in schools to enhance student learning through the use of technology.

TECHNOLOGY

D23a IT WAS A DARK AND STORMY NIGHT - DIGITAL STORYTELLING IN THE CLASSROOM Joan Kolleywn Dawn Rife Barry Allen

TELUS 108/109 FRIDAY 9:00 - 11:45AM All Divisions **TECHNOLOGY**

Bring your own laptop and headset! During this hands-on working session, participants will investigate digital storytelling and will create digital stories with images and sound that can be shared as exemplars with students. GarageBand, iPhoto and iMovie will be used to demonstrate but PC users are welcome. It is recommended that PC users have Audacity on their computers. Pre-registration required. Maximum number of participants is 30. No participant fee.

Barry Allen, Joan Kolleywyn, Scott Mahan and Dawn Rife are 21st Century Learning Specialists with Rocky View Schools. Technology integration and 21st century skills are integral to their work. They work extensively with teachers and students in schools to enhance student learning through the use of technology.

TECHNOLOGY

E16 INTEGRATING TECHNOLOGY INTO THE CLASSROOM: LESSONS ON WHAT NOT TO DO Curtis Slater

IMPERIAL 1/2/3 FRIDAY 10:30 - 11:45AM All Divisions **TECHNOLOGY**

Technology can be a powerful and effective addition to any classroom, but that does not necessarily mean it always is. Learn the common mistakes educators make when integrating technology into their courses and what can be done to ensure technology enhances rather than takes away from the learning experience.

With a background in social science research and a Masters in Sociology from the University of Manchester, Curtis Slater is currently working for the Calgary Board of Education as a Research and Development Facilitator studying the impact of technology on teaching and learning.

TECHNOLOGY

F14 USING D2L ONLINE ENVIRONMENT TO DIFFERENTIATE YOUR CLASSROOMS Sarah Simmons

TELUS 104-106 FRIDAY 1:30 - 2:45PM All Divisions **TECHNOLOGY**

This session is intended to showcase some of ways you can differentiate the learning in your classroom with the use of Desire2Learn Online Technologies(D2L). Discussions will be around specific usage of this technology to support the many different types of learners we experience on a daily basis. Both beginning and advanced usage of D2L will be presented and discussions will be based around supporting your learners in an online environment. Pre-registration required. Maximum number of participants is 100. No participant fee.

Sarah Simmons is a grade 5/6 Math and Science teacher in Calgary, Alberta. Sarah has used online environments to support the learning of her students for 5 years.
sesimmons@cbe.ab.ca

WELLNESS

E03 THE YIN, THE YANG, AND THE YO-YO TEACHERS AND LEADERS Anthony Chim

TELUS 104-106 FRIDAY 10:30 - 11:45AM Division I&II&III **WELLNESS**

Teachers are leaders who can make significant differences in their students' lives with the "best" type of leadership. This highly entertaining and interactive workshop will help the participants to examine the three types of "disastrous" leadership and to determine the "best" type of leadership that creates the "best" teachers.

Academic Director (Calgary Islamic School), ATA Instructor, Professional Public Speaker (who has presented in Canada, USA, and overseas), Centennial Medallion 2005, Immigrant of Distinction 1998, Leader of Tomorrow 1994, Alberta Citizenship Award 1994, Distinguished Toastmaster
antoniocanada2002@yahoo.ca

WELLNESS

F03 TOUGH TIMES DON'T LAST, TOUGH PEOPLE DO Anthony Chim

EXHIBITION HALL D FRIDAY 1:30 - 2:45PM Division I&II&III **WELLNESS**

A highly motivational and inspirational presentation, especially for the ones who work in a school setting. Tough times happen every day, and sometimes people can become paralyzed by them. In this presentation, through a series of powerful personal stories, anecdotes, and drama, the participants will laugh, cry, and walk away with a ton of positive energy, and they will accept the fact that "tough times don't last."

Academic Director (Calgary Islamic School), ATA Instructor, Professional Public Speaker (who has presented in Canada, USA, and overseas), Centennial Medallion 2005, Immigrant of Distinction 1998, Leader of Tomorrow 1994, Alberta Citizenship Award 1994, Distinguished Toastmaster
antoniocanada2002@yahoo.ca

WELLNESS

F19 SOMETHING FUNNY HAPPENED TO ME TODAY..... Colleen

McCullough-Clink

EXHIBITION HALL C FRIDAY 1:30 - 2:45PM All Divisions WELLNESS

With a mixture of Tina Fey's wit, Jerry Seinfeld's dry sarcasm and the compassion of Mother Teresa, Colleen's message is both timely and relevant. Colleen brings us to laugh at ourselves, our work environment and our kids. Colleen shares nineteen years of anecdotes of her own teaching career spanning from jr high to high school in public education. An honest look at what we do everyday to make a difference in the lives of the kids we teach--and how to hold off that phone call to the asylum.

Colleen McCullough-Clink is Department Head of English at J.Percy Page High School in Edmonton, Alberta. Colleen teaches a range of courses: IB English, regular and support English, Theory of Knowledge IB, and the English component of the Knowledge and Employability Program. Colleen, in her spare time, has also earned her Masters Degree from the University of Alberta in 2001.
colleen.mccullough-clink@epsb.ca